

Policy: 4500
Procedure: 4500.13
Chapter: Education

Rule: Classroom Management

Effective: //30/05/ Replaces: 4500.13 Dated: 10/10/1997

Purpose:

The Arizona Department of Juvenile Corrections (ADJC) secure school education programs use a variety of teaching techniques including individual and group instruction in order to maintain student engagement throughout the class period, to address all student leaning needs, and provide an atmosphere that is conducive to student learning, health, and safety.

Rules:

1. The **CLASSROOM TEACHER** shall:

- a. Collect and review previous student assessments as well as facilitate on-going assessments in order to monitor and adjust teaching techniques/methods;
- b. Utilize a differentiated approach to lesson planning geared toward the learning level, learning style, and needs of each student;
- c. Instruct students through learning activities that include individual, small and large group instruction which employ best practices in learning strategies; and
- d. Maintain a neat, clean classroom that facilitates an appropriate learning environment;
- e. Utilize positive reinforcement, always striving to increase a student' educational and personal esteem.

2. The **SITE PRINCIPAL** shall:

- a. Evaluate teaching techniques on a regular basis using a standardized rubric/criteria;
- b. Complete formal and informal classroom observations and walk-throughs; and
- c. Collaborate with teachers and the Curriculum Director to develop teacher training in the areas of instruction.

Signature Date

Approved by Process Owner

Dr. Patrick Joske, Ph.D., Education Superintendent

Effective Date

Approved by

Michael D. Branham, Director